Agenda

Welcome – Wally Whiteheart, PhD

LCME Update – Charles “Chipper” Griffith, MD

Rules of the Faculty – Christopher Feddock, MD

Strategic Plan Update – Robert S. DiPaola, MD

BEST Update – Michael Dobbs, MD

Regional Campus Update – Michael Dobbs, MD

Thank you – Wally Whiteheart, PhD, and Gregory Jicha, MD
2018 LCME Reaccreditation

Chipper Griffith, MD
Vice Dean for Education
LCME Self-Study Process

• Gathering of data for the LCME Data Collection Instrument (DCI) began in March, 2017
• Self-Study Committees met from September – December, submitting final documents December 15, 2017
• Self-Study Task Force began meeting in January, 2018
2018 Institutional Self-Study Task Force

- Charles Griffith, MD, Chair
- Roxie Allison
- Linda Asher
- Mary Boulanger (M3)
- Donald Brown, DO
- Sarah Bugg (M3)
- Todd Cheever, MD
- Angela Dearinger, MD
- Kristy Deep, MD
- Robert DiPaola, MD
- Carol Elam, EdD
- Deborah Erickson, MD
- Akin Erol (M3)
- Christopher Feddock, MD
- Helen Garces
- Robert Gaiser, MD
- Beth Garvy, PhD
- James Geddes, PhD
- Kaylee Gouge (M1)
- Alan Hall, MD
- Andrew Hoellein, MD
- Brian Jackson, PhD
- Darrell Jennings, MD
- Wendy Jackson, MD
- Gregory Jicha, MD, PhD
- Thomas Kelly, PhD
- Brandy Lawson
- Michelle Lineberry, EdD
- Bushra Manzar (M2)
- Michael Piascik, PhD
- John Ragsdale, MD
- Matthew Sanger
- Rachel Saunders, MD
- Renay Scales, PhD
- Emma Scott, MD
- Berry Seelbach, MD
- Hussain Siddiqi (M1)
- Arayo Sokan (M2)
- Terry Stratton, PhD
- Rebecca Todd, MD
- Anthony Weaver, MD
- Emery Wilson, MD
- John Wilson, PhD
LCME Standards
12 Standards with 93 Elements

Standard 1: Mission, Planning, Organization and Integrity
Standard 2: Leadership and Administration
Standard 3: Academic and Learning Environments
Standard 4: Faculty Preparation, Productivity, Participation and Policies
Standard 5: Educational Resources and Infrastructure
Standard 6: Competencies, Curricular Objectives and Curricular Design
Standard 7: Curricular Content
Standard 8: Curricular Management, Evaluation and Enhancement
Standard 9: Teaching, Supervision, Assessment and Student and Patient Safety
Standard 10: Medical Student Selection, Assignment and Progress
Standard 11: Medical Student Academic Support, Career Advising, and Educational Records
Standard 12: Medical Student Health Services, Personal Counseling and Financial Aid Services
Self-study Task Force

The self-study task force is charged with preparing the final self-study summary report (35 pages). This process includes synthesizing and summarizing the work of its subcommittees that both addresses the questions included in the self-study guide and presents the institution’s perspective on noteworthy accomplishments and challenges that have emerged from the self-study process.

The self-study summary should address the following:

• list of institutional strengths, challenges and issues of potential unsatisfactory performance related to elements or challenges that require attention, and recommendations for addressing any identified problems.
• a plan and timetable indicating how institutional strengths will be maintained and problems addressed.
LCME ISA Task Force:

- Mary Boulanger (Co-chair, M3)
- Luke Lewis (Co-chair, M4)
- Fiyin Abraham (M4)
- Ann Dickson (M4)
- Jonathan Grabau (M3)
- Olivia Grothaus (M2)
- Marc Kai (M2)
- Mary Manley (PGY 1)
- Patrick Michael (M3)
- Christina Pistilli (M1)
- Ethan Ritter (PGY 1)
- Louis Rodgers (M1)
- Claci Walls (M4)
- Rory Young (M1)
- Shelley Zippay (M2)
Independent Student Analysis (ISA)

• 70 LCME-mandated items – plus student-derived questions - pertaining to:
  - Student-Faculty-Administration Relationships
  - Learning Environment and Facilities
  - Library and Information Resources
  - Student Services
  - Medical Education Program

• UK COM ISA response rates:
  - Class of 2021 (M1): 100.0% \( (n = 139) \)
  - Class of 2020 (M2): 99.3% \( (n = 140) \)
  - Class of 2019 (M3): 97.8% \( (n = 134) \)
  - Class of 2018 (M4): 91.2% \( (n = 114) \)
ISA Findings - Areas of Excellence (>98% agree)

Facilities and Learning Environment
- overall quality of clinical education/patient care facilities, cleanliness of educational spaces/facilities, and adequacy of safety and security at instructional sites
- UKCOM’s student mistreatment policy, mechanisms to report mistreatment

Resources
- accessibility of computer support
- availability and advertisement of the Financial Literacy Series
- money management counseling
- quality of financial aid administrative services

Student Affairs and Office of Medical Education
- accessibility of the Office of the Associate Dean of Students, Office of the Associate Dean for Medical Education, medical school faculty
- responsiveness to student problems

Student Wellness
- availability of a dedicated UKCOM mental health counselor
- availability of disability insurance
- student-run wellness program-Resilient

Curriculum
- education to diagnose disease
- access to patients during the M3 clerkships

Research
- faculty encouragement to engage in research
- access to research-related speakers, forums, and seminars
- research facilities

Service Learning
- presence of service-learning at UKCOM was commended by numerous students

Student Leadership and Cohesiveness
- access to medical specialty interest groups
ISA Findings – Needing Improvement (<85% agree)

Facilities and Learning Environment
- availability of safe parking
- availability of student study space at the medical school campus
- student study space at hospitals/clinical sites

Resources
- scholarship opportunities
- counseling about elective choices for M1/M2 students
- SonoSim ultrasound software

Student Affairs and Office of Medicine Education
- no concerns

Student Wellness
- inadequate personal time to care for oneself physically and emotionally

Curriculum
- Evidence Based Medicine course – dissatisfaction with course structure
- preparation for the USMLE Step 1 exam
  *improved with Step 1 reviews and the Assistant Dean for Students and Academic Success

Service Learning
- M2 class identified this as an area needing improvement, which is likely a result of the increased demands of the M2 curriculum

Student Leadership and Cohesiveness
- lack of frequent interaction with members of other UKCOM classes

Diversity and Inclusion
- need more comfort discussing diversity and inclusion
- lack of sense of belonging at UKCOM M2-M4 classes

 Discrimination
- education on microaggressions
ISA Conclusion

In summary, the results of the Independent Student Analysis survey indicate that students are overwhelmingly satisfied with UKCOM. Numerous areas of excellence have been identified by students, including facilities, the Financial Aid Office, the Office of Medical Education, curriculum, and student interest groups. Likewise, areas needing improvement have been identified, including study spaces, parking, scholarship opportunities, and USMLE Step 1 preparation. Suggestions for improving these areas have been discussed and we strongly urge UKCOM to take these into consideration. The sheer volume of respondents to the student survey suggests that the student body takes an active role within UKCOM. Furthermore, the extensive student comments are an additional testament to student engagement and are representative of the interest all students share in the continuous quality improvement of our great institution.
Accreditation Strengths

- Excellent integration of the clinical and foundational sciences
- Effective Curriculum Committee oversight and management of the curriculum
- Accessible Student Affairs administration responsive to student needs
- Approachable curriculum leadership aware of student concerns and actively remedying them
- High student involvement in research with faculty (81% on the 2017 GQ vs. 77% nationwide)
- 4-year overall Step 1 and Step 2 CK pass rates over the national averages
- Strong residency match data-higher than the national average for initial match
- Instruction provided by highly-committed basic science and clinical faculty has remained consistent in an environment of significant demands on productivity and growth
Major Areas of Accreditation Concern

• **Facilities**
  - Renovations to HG611 (large classroom) and MS 233 (study space) since 2010 visit
  - Renovation of library and simulation center
  - UKCOM Dean’s Office and OME moved to Medical Education Building (September, 2015)
  - Education space at Clinical Sites is a concern

• **Scholarships**
  - Median student debt $210K vs. national average $180K
  - Out-of-state tuition top 5% AAMC (recently 25-30% of class)

• Programs focused on recruitment and retention of diverse faculty and senior administrative staff

• Integration of regional campus faculty
University of Kentucky College of Medicine
LCME Full Accreditation Survey
October 14-18, 2018
Site Visit Summary

Sunday, October 14, 2018
6:00 pm  Dean’s perspective on the status of the medical school

Monday, October 15, 2018
8:00 am  Meeting with senior leadership staff (i.e. vice/associate deans)
8:45 am  Educational program objectives, content, curriculum management and evaluation
10:15 am  Teaching, supervision, student assessment, student advancement
11:00 am  Tour of education facilities – student tour leaders
12:00 pm  Lunch with preclerkship students
1:15 pm  Medical school finances
2:30 pm  Meetings with (selected) preclerkship course directors
3:30 pm  Meetings with (selected) clerkship directors
4:30 pm  Hospital tour

(Note: The LCME Survey Team may split with some members traveling to visit the UK COM-Bowing Green campus.)
Tuesday, October 16, 2018
7:30 am Breakfast with residents
8:30 am Admissions and student selection/financial aid and debt management counseling
9:30 am Academic, career, and personal counseling / student health
10:45 am Institutional diversity
11:30 am Learning environment and student mistreatment
12:00 pm Lunch with clerkship students
  1:15 pm Meeting with junior faculty
  2:15 pm Institutional faculty issues
  3:15 pm Research/medical student research opportunities / academic environment
  3:30 pm Meeting with basic science department chairs
  4:15 pm Meeting with clinical chairs

Wednesday, October 17, 2018
8:30 am Library / information resources
9:15 am Meeting with representatives from clinical affiliates
10:00 am Team finalizes report
12:00 pm Exit report to the Dean
12:20 pm Exit report to university leadership
12:45 pm Team departs
Spring/Summer 2018

• Finalize Database Collection Instrument (DCI) and Self-Study Report.
• Meet with accreditation participants (chairs, students, faculty, etc.) in preparation for upcoming visit.
• Conduct mock accreditation site visit(s).
July 23, 2018
Submission of the UK COM Self-Study and Database Collection Instrument (DCI)

September 9-12, 2018
Mock Survey Visit

October 14-18, 2018
LCME Team Survey Visit
Rules of the Faculty

Christopher Feddock, MD
Senior Associate Dean for Medical Student Education
Proposed Changes and Rationale

• Article I
  - Preamble
    • Clarification
    • Reinforce shared governance process

• Article II
  - Purpose
    • Clarification and update with existing programs
  - 3.4.1 The Curriculum Committee
    • Element 1.3 Mechanism for Faculty Participation
    • Element 2.6 Regional Faculty Integration
    • Element 8.1 Curricular Management
    • Element 10.1 Premedical Education/Required Coursework
    • Regional Campus Expansion
    • Growth of college programs
Proposed Changes and Rationale

• Article II
  - 3.4.2 The Student Progress and Promotions Committee
    • Element 10.3 Policies Regarding Student Selection/Progress and Their Dissemination
    • Regional Campus Expansion
  - 3.4.3 Admissions Committee
    • Element 1.3 Mechanism for Faculty Participation
    • Element 2.6 Regional Faculty Integration
    • Element 10.2 Final Authority of Admission Committee
    • Regional Campus Expansion

• Article IV
  - Student Advisory Council
    • Clarification
    • Regional Campus Expansion
Next Steps

- January 24, 2018: Email sent to faculty with proposed changes and call for any questions or concerns
- January 31, 2018: Intent to change COM Rules of the Faculty presented at COM General Faculty Meeting
- February 12, 2018: Proposed changes sent electronically to faculty for a vote
- February 23, 2018: Faculty voting closes
College of Medicine Map to Impact through a Transdisciplinary Strategy

Robert S. DiPaola, MD
Dean
College of Medicine Vision

The University of Kentucky College of Medicine is a national leader in solving the challenges in health care through transdisciplinary and transformational education, research, and advanced clinical care.
COMMITS
College of Medicine Map to Impact through a Transdisciplinary Strategy

EDUCATION
OBJECTIVE:
Strengthen the quality and distinction of our educational programs to develop our learners into accomplished professionals and scholars who contribute through their clinical and community service, research and discovery, creative endeavors, and teaching.

RESEARCH
OBJECTIVE:
Advance transformative research through collaboration and innovation, leading to scientific impact and improved health for the people of Kentucky and beyond.

CLINICAL CARE
OBJECTIVE:
Advance expert clinical care through highly engaged physicians, scientists and health care teams using evidence-based practices, while embracing a patient- and family-centered culture.

DIVERSITY & INCLUSIVITY
OBJECTIVE:
Enhance all forms of diversity through education, recruitment, hiring, retention, promotion and initiatives to provide experiences that ensure inclusive excellence.

COMMUNITY ENGAGEMENT
OBJECTIVE:
Establish bidirectional partnerships and employ leading-edge communication and technology, education, and research in innovative ways to advance the health of the people in Kentucky and beyond.

STRATEGIC ENABLERS: WORKFORCE WELLBEING | FACILITIES INFORMATION TECHNOLOGY | ACCOUNTABILITY AND FISCAL RESPONSIBILITY
Governance Structure

Strategic Plan Executive Governance

Implementation Strategic Management

Pillar
- Education
- Diversity & Inclusivity
- Research
- Community Engagement
- Clinical

Leadership

Strategic Enablers
- Facilities
- Information Technology
- Fiscal Accountability
- College Community Wellbeing

Preliminary Working Document for Discussion Purposes
# Roles and Responsibilities

<table>
<thead>
<tr>
<th>Governance Role</th>
<th>Governance Focus</th>
<th>Key Responsibilities</th>
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</thead>
<tbody>
<tr>
<td>Strategic Plan Executive Governance</td>
<td>Strategic Oversight</td>
<td>• Approve overall strategy and plans</td>
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<tr>
<td></td>
<td></td>
<td>• Conception and initiation</td>
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<td></td>
<td></td>
<td>• Approve resource allocation</td>
</tr>
<tr>
<td>Implementation Strategic Management</td>
<td>Direction</td>
<td>• Accountable for implementation and engagement</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Provide strategic guidance and priorities</td>
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<tr>
<td></td>
<td></td>
<td>• Definition, planning, performance, and controls</td>
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<tr>
<td></td>
<td></td>
<td>• Approve milestones and confirm significant project/business</td>
</tr>
<tr>
<td></td>
<td></td>
<td>decisions</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Secure and allocate resources, including finances and personnel</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Ensure sensibility and timing of pillar team initiatives</td>
</tr>
<tr>
<td>Pillar Leadership</td>
<td>Delivery</td>
<td>• Execution, performance, and controls</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Orchestrate effective delivery of the program/business initiate</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Plan program with specific milestones, priorities, and deadlines</td>
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<tr>
<td></td>
<td></td>
<td>• Manage specific risks of the program</td>
</tr>
<tr>
<td>Strategic Enablers</td>
<td>Delivery</td>
<td>• Execution, performance, and controls</td>
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<tr>
<td></td>
<td></td>
<td>• Orchestrate effective delivery of the program/business initiative</td>
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<tr>
<td></td>
<td></td>
<td>• Plan program with specific milestones, priorities, and deadlines</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Manage specific risks of the program</td>
</tr>
<tr>
<td>Project Management and Advisement</td>
<td>Integration</td>
<td>• Performance, controls, and close</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Consider overall project and interconnections</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Identify and escalate constraints, issues, and risks</td>
</tr>
</tbody>
</table>

Preliminary Working Document for Discussion Purposes
COMMITS Next Steps

• Expect ongoing communication and regular progress and status updates.

• Faculty and staff engagement
  • By mid-February, a communication will be sent to faculty and staff about formal participation in the implementation of COMMITS.
  • Before that, please reach out to Matthew Sanger if you are interested.
Examples of Faculty Opportunities/Efforts

• Clinical Title Series Promotion Criteria/White Paper
• Teaching/Educational Opportunities
  • New options with COM expansion sites
  • Online programs/Professional Masters
  • New collaborative cross campus programs
  • Other
• New Awards Programs
  • MVP
  • VIP
  • Alliances (new 2018 effort to bridge department/centers to help faculty grow programmatic areas)
• New COI policies
• Attention to Efficiencies for Faculty through BEST (clinical and academic)
• Attention to new opportunities through Pillar Steering Committees in Strategic Plan working with Basic and Clinical Department/Center Faculty
College of Medicine Programs:

2016 MVP Initiative

Clinical Trials, Publications, Grants, Presentations

2017 VI²P Initiative

Clinical Quality Improvement; Implementation Science

2018 Alliances

New: Department and Center Partnerships for Faculty

Proposed: Cross-College Collaborations

2018 COM-Precision Medicine Initiative
Multidisciplinary Value Program (MVP)

**Magnesium And Verapamil After Recanalization in Ischemia of the Cerebrum (MAVARIC)** in the Kentucky regional population

- Ischemic stroke is a leading cause of death and morbidity.
- Randomized trials show clinical benefit from endovascular thrombectomy, but outcomes were not uniform.

PIs: Justin F. Fraser, MD and Gregory J. Bix, MD, PhD
# Multidisciplinary Value Program Preliminary Outcomes

*Outcomes so far (based on available info)*

<table>
<thead>
<tr>
<th></th>
<th>Abstracts submitted</th>
<th>Manuscripts submitted</th>
<th>External Grants submitted/awarded</th>
<th>Trials enrolling subjects</th>
<th>Subjects consented (total)</th>
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<tbody>
<tr>
<td>MVP Round 1</td>
<td>2</td>
<td>6</td>
<td>5/4</td>
<td>6</td>
<td>74</td>
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<tr>
<td>MVP Round 2</td>
<td>3</td>
<td>1</td>
<td>-/-</td>
<td>2</td>
<td>10</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>5</td>
<td>7</td>
<td>5/4</td>
<td>8</td>
<td>84</td>
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* Several additional abstracts, manuscripts, and grant applications are reported as in progress.
Grants and Contracts Awarded to College of Medicine Faculty & Staff

<table>
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<tr>
<th></th>
<th>FY15</th>
<th>FY16</th>
<th>FY17</th>
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<tr>
<td>NIH</td>
<td>$68.7</td>
<td>$64.6</td>
<td>$73.9</td>
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<tr>
<td>Federal</td>
<td>$76.2</td>
<td>$75.4</td>
<td>$89.1</td>
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</table>
Engagement Survey

• Why?
  • We are committed to the annual the engagement survey as an ongoing opportunity for employees to identify issues and help make positive changes at their workplace.

• When?
  • March 7 through March 30

• Who?
  • staff, physicians, APPs, residents, dietary services, environmental services, security, parking, clinical engineering, physical plant, Central Kentucky Medical Services (CKMS), and Eastern State Hospital (ESH).
Supporting Academic Growth
Building Efficiencies Through Strategic Transformation

- Spans UK HealthCare and the College of Medicine
- Eliminate “work-arounds”; smooth out our processes
- Break down silos
- Bring decision-making down to a “local” level to implement change
WHY NOW?

- Stay relevant
- Build business, clinical and academic systems and processes to match our new size and complexity
- Support reinvestment into research and education
- Changing world around us

Current State
- Days to Service: **38** days
- Average UK medical student debt: **$200K**
- 2016 College of Medicine NIH research funding total: **$62.9M** (ranked 28th public)

Benchmarks
- Days to Service: **<10 days**
- National average medical student debt: **$180K**
- Top 20 public medical school NIH research funding total: **$105M**
STAYING AHEAD OF THE CURVE

Known & Potential Lost Revenues Per Year as a Result of Health Care Reform

1 in every 2 Kentuckians has their health care covered by Medicaid or Medicare

as much as 25% of revenues

PROJECTED LOST REVENUE

$362+ MILLION

$40+ MILLION
LINKAGE TO STRATEGIES

UK Strategic Plan 2015-2020

TRANSFORMING TOMORROW

Vision: As Kentucky’s indispensable institution, we transform the lives of our students and advance the Commonwealth we serve—and beyond—through our teaching and learning, diversity and inclusion, discovery, research and creativity, promotion of health, and deep community engagement.

Strategic Objectives:
1. Undergraduate Student Success
2. Graduate Education
3. Diversity and Inclusivity
4. Research and Scholarship
5. Outreach and Community Engagement

College of Medicine 2018-2024

UK HealthCare Strategy 2020

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Academic Growth Drive Team
OBJECTIVES AND GOALS

- Create **transparency in funds flow** among all stakeholders
- **Improve research funding operations** and clearly **align** with organizational priorities
- Improve **clinical trial administration, enrollment, and services**
- Make it easier to **commercialize our research**
- Advance **educational mission**
- **Improve** the operational efficiency and effectiveness of **administrative services**
- Enhance and leverage **cross-campus research opportunities**
# TEAM MEMBERS AND PRIORITIES

**Executive Sponsors:** Robert DiPaola, MD  
**Lead Drivers:** Roxie Allison & Jim Geddes, PhD

## DRIVE TEAM MEMBERS

<table>
<thead>
<tr>
<th>Drive Team Members</th>
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<th>Drive Team Members</th>
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<tbody>
<tr>
<td>Doug Andres, PhD</td>
<td>Mark Evers, MD</td>
<td>Susan Smyth, MD</td>
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<tr>
<td>Gregory Bix, MD, PhD</td>
<td>Chris Feddock, MD</td>
<td>Linda Van Eldik, PhD</td>
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<tr>
<td>Lacey Buckler, DNP</td>
<td>Chipper Griffith, MD</td>
<td>Sharon Walsh, PhD</td>
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<tr>
<td>Lisa Cassis, PhD</td>
<td>Scott Roth, MD</td>
<td>Mark Williams, MD</td>
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<tr>
<td>Alan Daugherty, PhD,DSc</td>
<td>Xianglin Shi, PhD</td>
<td>Eleftherios Xenos, MD</td>
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<tr>
<td>Becky Dutch, PhD</td>
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## IMPLEMENTATION PRIORITIES

<table>
<thead>
<tr>
<th>Research Investment</th>
<th>Technology Transfer</th>
<th>Administrative Services</th>
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<tbody>
<tr>
<td>Research Centers and Programs</td>
<td>Improve Research Commercialization</td>
<td>Faculty Effort</td>
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<td>Research Space Management and Research-related Overhead</td>
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<td>Clinical, Research, Academic, Administrative</td>
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<td>Research Core Facilities and Shared Equipment Labs</td>
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<td>Clinical Trial Revenue</td>
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@ our **BEST**
# GROUP STATUS UPDATES

<table>
<thead>
<tr>
<th>Team</th>
<th>Team Lead</th>
<th>Status</th>
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<tbody>
<tr>
<td>Funds Flow</td>
<td>Jerrod Carrico</td>
<td>Recommendations approved by drive team.</td>
</tr>
<tr>
<td>Research Investment</td>
<td>Jim Geddes, PhD</td>
<td>Recommendations approved by Academic Growth Drive Team. Engaging with Huron on CTO and CTMS business plans.</td>
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<tr>
<td>Technology Transfer</td>
<td>Ian McClure, JD, LLM</td>
<td>Recommendations approved by drive team.</td>
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<td>Faculty Effort</td>
<td>Jim Geddes, PhD</td>
<td>Recommendations will be reviewed by Faculty Council and presented to Academic Growth Drive Team.</td>
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<tr>
<td></td>
<td>Michael Dobbs, MD</td>
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<tr>
<td>Administrative Services</td>
<td>Christy Anderson, MBA</td>
<td>Recommendations to be reviewed in February.</td>
</tr>
<tr>
<td></td>
<td>Ashley Cannon</td>
<td></td>
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Regional Campus Update

Michael Dobbs, MD
Associate Dean for Statewide and Clinical Initiatives
## Overview of Key Milestones
### As of January 19, 2018

<table>
<thead>
<tr>
<th>Work Group</th>
<th>Number of Key Milestones</th>
<th>Percent Complete</th>
<th>Status Indicator</th>
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<tbody>
<tr>
<td><strong>Facilities</strong></td>
<td>19</td>
<td>64%</td>
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<td><strong>Faculty Affairs</strong></td>
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<td>94%</td>
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<td><strong>Curriculum</strong></td>
<td>13</td>
<td>82%</td>
<td>●</td>
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<td><strong>Admissions</strong></td>
<td>12</td>
<td>100%</td>
<td>○</td>
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<tr>
<td><strong>Student Affairs</strong></td>
<td>13</td>
<td>74%</td>
<td>●</td>
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<td><strong>Compliance</strong></td>
<td>5</td>
<td>65%</td>
<td>●</td>
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<td><strong>External Relations</strong></td>
<td>11</td>
<td>77%</td>
<td>●</td>
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<td><strong>Finance</strong></td>
<td>9</td>
<td>94%</td>
<td>●</td>
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<td><strong>Human Resources</strong></td>
<td>8</td>
<td>94%</td>
<td>●</td>
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<tr>
<td><strong>Information Technology</strong></td>
<td>15</td>
<td>62%</td>
<td>●</td>
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<tr>
<td><strong>Internal Audit</strong></td>
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<td><strong>Legal</strong></td>
<td>15</td>
<td>63%</td>
<td>●</td>
</tr>
<tr>
<td><strong>Philanthropy</strong></td>
<td>7</td>
<td>99%</td>
<td>●</td>
</tr>
<tr>
<td><strong>Risk Management</strong></td>
<td>8</td>
<td>55%</td>
<td>●</td>
</tr>
</tbody>
</table>

**Total Campus Expansion Initiative Progress to Date:**

- **Foundations:** 83%
- **Strategic Enablers:** 66%
- **Total:** 74%

*Preliminary working document. Confidential and proprietary.*
Facilities Update

Construction Timeline

- Construction timeline remains on target
- Vendor installation timeline has been presented and agreed upon
- Facility contingency plan has been established and agreed upon
- Determine ribbon cutting ceremony date (External Relations Work Group)
### Faculty Recruitment

<table>
<thead>
<tr>
<th>Category</th>
<th># of Faculty Needed</th>
<th>Status</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomist (MD 814)</td>
<td>1</td>
<td>Onboarding/ Under Contract</td>
<td>Sonya Dick, DPT</td>
</tr>
<tr>
<td>Radiologist (MD814 &amp;818)</td>
<td>1</td>
<td>Onboarding/ Under Contract</td>
<td>Jack Rubin, MD</td>
</tr>
<tr>
<td>Behavioral Scientists- ICM 1 (1 Behavioral Scientist per small group)</td>
<td>3</td>
<td>Approved at Course Director Level/ Appointment Process Progressing</td>
<td>2 Identified</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Onboarding/ Pending Contract</td>
<td>Aaron Wichman, PhD</td>
</tr>
<tr>
<td>Physician for small group facilitator- ICM 1 (1 MD with each Behavioral Scientist)</td>
<td>3</td>
<td>Onboarded/ Under Contract</td>
<td>Todd Cheever, MD</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Onboarded/ Pending Contract</td>
<td>Scott Littleton, MD</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Approved at Course Director Level/ Appointment Process Progressing</td>
<td>1 Identified</td>
</tr>
<tr>
<td>Physician for Case Based Discussion</td>
<td>2-3</td>
<td>Approved at Course Director Level/ Appointment Process Progressing</td>
<td>1 identified</td>
</tr>
<tr>
<td>Physician for Physical Exam</td>
<td>1</td>
<td>Onboarding/ Under Contract</td>
<td>Don Brown, DO</td>
</tr>
<tr>
<td>Physician for Digital Labs (helpful but not critical)</td>
<td>1</td>
<td>Open</td>
<td></td>
</tr>
</tbody>
</table>

- Faculty Contingency Plan under development with plans to roll out in late March 2018
Liaison Committee of Medical Education

2.6 Functional Integration of the Faculty

• At a medical school with one or more regional campuses, the faculty at the departmental and medical school level at each campus are functionally integrated by appropriate administrative mechanisms (e.g., regular meetings and/or communication, periodic visits, participation in shared governance, and data sharing).

• Regional Campus Faculty Integration through
  – Invitation to Departmental meetings (via technology and in person)
  – Inclusion in Newsletters
  – Invitation to Conferences
  – Invitation to General Faculty meetings (via technology and in person)
## Governance Structure

### Membership

### Executive Oversight Committee

- **Garren Colvin**, President and Chief Executive Officer
- **Gary Blank**, Chief Operating Officer / Executive Vice President
- **Robert Prichard, Jr., M.D.**, Executive Vice President & Chief Clinical Integration Officer / Chief Executive Officer & President – St. Elizabeth Physicians
- **Larry Kendall, M.D.**, Senior Vice President / Chief Medical Officer
- **David Blackwell, Ph.D.**, Provost
- **Robert “Bob” DiPaola, M.D.**, Dean, College of Medicine
- **Charles “Chipper” Griffith, M.D.**, Vice Dean of Education, College of Medicine
- **(TBD)** Associate Dean, Northern Kentucky Campus, College of Medicine
- **Michael Dobbs, M.D.**, Professor of Neurology, Associate Dean for Statewide and Clinical Initiatives, College of Medicine
- **Gerry St. Amand**, Interim President
- **Sue Ott Rowlands**, Provost and Executive Vice President for Academic Affairs
- **Sue Hodges Moore**, Senior Vice President for Administration and Finance
- **Dan Nadler**, Vice President for Student Affairs

### Implementation Committee

- **Larry Kendall, M.D.***
- **Ann Beers, M.D.**
- **Michele Kenner**
- **Michael Dobbs, M.D.***
- **Tom Kelly**
- **Helen Garces**
- **Sue Ott Rowlands***
- **Sue Hodges Moore**
- **Diana McGill**

### Operational Work Groups

<table>
<thead>
<tr>
<th>Admissions</th>
<th>Information Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>Internal Audit</td>
</tr>
<tr>
<td>Compliance</td>
<td>Legal</td>
</tr>
<tr>
<td>Curriculum</td>
<td>Marketing</td>
</tr>
<tr>
<td>Facilities</td>
<td>Medical Alumni Affairs</td>
</tr>
<tr>
<td>Faculty Affairs</td>
<td>Philanthropy</td>
</tr>
<tr>
<td>Finance</td>
<td>Public Relations</td>
</tr>
<tr>
<td>Government / University Affairs</td>
<td>Risk Management</td>
</tr>
<tr>
<td>Human Resources</td>
<td>Student Affairs</td>
</tr>
</tbody>
</table>

* Denotes Co-Chair
Status Update

☑ Submit Class Size Increase & New or Expanded Regional Campus Notification Form for submission to the Liaison Committee on Medical Education
  ▪ Submitted on November 22, 2017
  ▪ Scheduled for review during the LCME February 12-18, 2018 meeting

☑ Obtain UK College of Medicine Curriculum Committee endorsement
  ▪ Endorsement obtained on December 4, 2017

☑ Obtain UK College of Medicine Faculty Council endorsement
  ▪ Endorsement obtained on December 19, 2017

☑ Initiate architect review of preliminary schematics and modify on campus facility timeline, as needed
  ▪ Architect engaged by NKU on October 20, 2017

☑ Develop Work Group key milestones and critical path elements
  ▪ Work Groups submitted by December 1, 2017
  ▪ Reviewed and Approved by Joint Implementation Committee on December 12, 2017
  ▪ Work Groups have begun meeting
  ▪ Key Milestone Scorecards will be produced beginning in mid-February 2018
Kentucky is my land.

It is a place beneath the wind and sun
In the very heart of America.
If these United States can be called a body, Kentucky can be called its heart.
Thank you

Wally Whiteheart, PhD, and Gregory Jicha, MD