University of Kentucky Regional Campus Expansion Update

March 28, 2017

Chipper Griffith, MD
Vice Dean for Education
UK COM–Bowling Green

• Anticipated start date pending LCME approval is 2018–19 with 30 students
• LCME requested more detail on facilities and finances; submission 4/3/17, will hear decision mid-June
• SACSCOC approval will be submitted ~12/17 for approval ~1/18
• Associate Dean for BG campus hired (Todd Cheever!); an assistant dean from the local community will be hired in the near future
• Dr. Cheever actively recruiting students and potential COM faculty to deliver the curriculum
• Reminder: the exact same curriculum will be delivered at BG; the ideal is for non-lecture sessions, which are the majority of our sessions in our current curriculum, will be delivered in-person locally
• Early Assurance Programs for qualified students at regional colleges and Universities being worked out for class beginning 2019
• Western Kentucky University – Bachelor of Science, Biology (1987)
• University of Kentucky
  – Doctor of Medicine (1991)
  – General Psychiatry Resident (1995)
  – Chief Resident of Psychiatry (1995)
• Board Certification – Diplomate of the American Board of Psychiatry and Neurology (A.B.P.N.)
• Key UK academic appointments
  – Associate Residency Training Director, Department of Psychiatry
  – Associate Dean for Student Affairs, Office of Medical Education
  – Third Year Psychiatry Co-Clerkship Director
  – Director, First Year Behavioral Basis of Medicine
  – Director of Psychiatry Undergraduate Medical Education (1997-2001)
• Key awards and recognitions
  – U.K. Outstanding Supervisor Finalist (entire UK campus)
  – Department of Psychiatry Chairman’s Special Recognition Award for Outstanding Service and Dedications
  – Leonard Tow Humanism in Medicine Award presented by the Gold Foundation
• Assuming M1 students begin matriculating in August 2018

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recruitment for 2018-19 class begins</td>
<td>Fall 2016</td>
</tr>
<tr>
<td>Proposal sent to COM Curriculum Committee</td>
<td>12/16/16</td>
</tr>
<tr>
<td>Health Care Colleges Council meeting</td>
<td>1/17/17</td>
</tr>
<tr>
<td>Early Assurance Programs in place WKU-MCBG, Murray</td>
<td>2/14/17 – 2/16/17</td>
</tr>
<tr>
<td>Application process for 2018-19 class begins</td>
<td>6/1/17</td>
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<tr>
<td>Interviews for 2018-19 class begins</td>
<td>August 2017</td>
</tr>
<tr>
<td>Begin notifying 2018-19 class applicants of acceptance</td>
<td>10/15/17</td>
</tr>
<tr>
<td>M1 Student Orientation</td>
<td>7/23/18</td>
</tr>
<tr>
<td>M1 Students begin class</td>
<td>7/30/18</td>
</tr>
<tr>
<td>M1 Students begin class</td>
<td>7/30/18</td>
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<tr>
<td>Proposal sent to COM Curriculum Committee</td>
<td>12/20/16</td>
</tr>
<tr>
<td>University Senate meeting</td>
<td>5/3/17</td>
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<tr>
<td>Prospectus due to SACSCOC</td>
<td>1/1/18</td>
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<tr>
<td>SACSCOC Board of Trustees Meeting</td>
<td>6/11/18 - 6/14/18</td>
</tr>
<tr>
<td>LCME Reaccreditation final notification</td>
<td>January/February 2019</td>
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</table>

Program Approval Timeline
As of March 23, 2017
Governance Structure

**Joint Executive Oversight Committee**

- Partnership governance and vision setting
- Strategic planning and decision making
- Resource allocation
- Meets quarterly – frequency may increase during design, development, and implementation phases

**Joint Implementation Committee**

- Review and assess recommendations of Joint Operational Workgroups
- Implementation oversight and guidance
- Meets weekly - frequency may increase during design, development, and implementation phases

**Joint Operational Workgroups**

- Information Technology
- Facilities
- M1 / M2 Curriculum
- M3 / M4 Curriculum
- Human Resources
- Finance
- Compliance
- Communications
- Philanthropy
- Faculty Affairs
- Admissions
- Student Affairs
- Risk Management
- Public Relations
- Internal Audit
- Government Relations
- Legal
- Marketing

- Accountable for program implementation
- Area-specific operating plans
- Make recommendation to Joint Implementation Committee regarding resource allocation and procurement
- Oversee project teams
- Daily interaction / weekly updates to Joint Implementation Committee
Faculty

- All UK COM–BG faculty must have a UK COM faculty appointment
- Plan for three types of faculty at Bowling Green
  - Clinical Title Series (or Special, as warranted): Regional Campus Associate Dean, others on *ad hoc* basis
  - Voluntary Faculty: these faculty members (mainly clinicians) can generate their usual revenues while precepting students
  - Adjunct Faculty: these faculty members are performing instructional or other work (course and clerkship site directors, etc) of a substantial amount that necessarily takes them away from revenue generating opportunity
- There are currently roughly 30 faculty members of various types appointed for Bowling Green, will probably grow to more than 100
- Faculty Workgroup with broad representation
  - Developing faculty appointment processes for regional campuses in compliance with University of Kentucky AR’s and rules
    - Currently in vetting process
  - Developing compensation models, faculty evaluation plans, orientation plans, etc
MOREHEAD
- 4 year campus at Morehead on hold currently; after careful study, not ready for 2018 expansion without facility renovation and clarity of clinical partners; RPLP will of course continue
- Anticipated class size is 20, building on the success of the current RPLP for M3 and M4 students

NORTHERN KENTUCKY
- An MOU has been signed between Northern KY University, St. Elizabeth’s Healthcare, and the COM for a potential 4 year medical campus as early as July 2019; class size could be as high as 40
- Lessons learned from establishing the UK COM–Bowling Green campus (faculty appointments, curriculum, admissions and student affairs, facilities, etc.) should make roll-out of this campus much more streamlined
Questions

Thank you
College of Medicine
General Faculty Meeting

Michael L. Rowland, PhD
Associate Dean, Faculty and Professional Development
Office of Faculty and Professional Development
March 28, 2017
Office of Faculty & Professional Development

• Michael Rowland, PhD
  • Associate Dean, Faculty & Professional Development

• Ms. Deborah Reining
  • Administrative Assistant .50
Office works collaboratively with…

• Faculty Council
• Appointment, Promotions & Tenure Committee
• Women in Medicine and Science
• UK Office of Faculty Advancement
• University Committees
• Association of American Medical Colleges
  • Group on Faculty Affairs,
• UK Healthcare Enterprise
• Organize and provide opportunities for career and professional growth and development to each faculty member in the College of Medicine.
Initiatives to Support Faculty Career & Professional Development

New Faculty Orientation Programs

Faculty Development Workshops

REACH INITIATIVE

ACADEMIC CLINICAL ADVISORY COMMITTEE

One-on-One Faculty Consultations

Faculty Wellness INITIATIVE

DEPARTMENT CHAIR SEARCHES

NEW INITIATIVES 2017-18
College of Medicine
New Faculty Orientation Program
Faculty Development Workshops 2016-2017

- Promotion Tenure Dossiers
- Faculty Wellness
- Research
- New faculty Orientation

45 attendees: 265
REACH
Research Education Advancement Coordination Hub

• REACH Goals

• [1] Provide ongoing mentoring for untenured junior faculty members regarding the “mechanics” of functioning as an independent research investigator

• [2] Facilitate junior faculty development and monitor progress to ensure a productive research agenda

Eligibility Criteria:

<3 Years

20% RESEARCH
One-on-One Faculty Consultations

Individual consultations with faculty on academic and/or work life issues

- Promotion and/or Tenure Consultations
  - Consultation of UK Policies and Procedures
- Potential New Faculty Recruits
- Annual Faculty Evaluations
- Leave of Absence
- Sabbaticals
- Phased Retirement Consultations
• 1. Review the Curriculum Vitae of Clinical Title Faculty
• 2. Offer advice and recommendations to maximize likelihood of promotion to the next rank.

Academic Clinical Advisory Committee:
• Dr. Paula Bailey, Internal Medicine-Hospitalist
• Dr. Jaqueline Gibson, Internal Medicine-General
• Dr. Rick McClure, Internal Medicine-Cardiovascular Medicine
  • Dr. John O’Brien, Obstetrics and Gynecology
• Dr. Peter Sawaya, Internal Medicine-Nephrology
• Dr. T. Shawn Caudill, Internal Medicine- General
  • Dr. Paul Sloan, Anesthesiology

The ACAC is advisory only
Wellness Series 2017
Faculty Wellness Series & Committee

Dr. Colin West
Physician burnout and distress - causes, consequences, and a structure for solutions
January 5

Dr. Stuart Slavin
Improving medical student mental health: A multifaceted approach
January 12

Dr. Catherin Pipas
Strategies for promoting personal health & wellness and leading change at the individual level
January 19

Dr. Aviad Haramati
The imperative for incorporating mind-body medicine in health professions education
January 26

Dr. Michael Krasner
Cultivating resilience and reducing burnout for health professionals: The power of presence, reflective practice, and appreciative dialogue
February 2
Faculty Exit Interviews

Faculty Exit interviews – important to understand factors that lead faculty to leave UKCOM and learn what we might do to improve UK College of Medicine as an even better place to work.

• 2 methods of collecting this information
• 1) Face-to-face interview w/ Associate Dean of FPD
• 2) An anonymous online survey (faculty website)

• https://www.surveymonkey.com/r/Z7LBVX6
Support Department Chair Searches

- Pediatric (in progress)
- Pharmacology & Nutritional Sciences
- Neuroscience
- Psychiatry (in progress)
- Molecular & Cellular Biochemistry
- Behavioral Science
New Appointments in the College of Medicine

Office of Medical Education (OME)

Chris Feddock, MD, MS
Senior Associate Dean for Medical Student Education

Andrew R. Hoellein, MD, MS
Associate Dean for Student Affairs

Wendy L. Jackson, MD
Assistant Dean for Admissions

Michael Piascik, PhD
Assistant Dean for Foundational Science

Andy Ayoob, MD
Assistant Dean for Educational Faculty Development

Deborah Erickson, MD
Assistant Dean for Preclinical Education

Elizabeth Berry Seelbach, MD
Assistant Dean for Competency Assessment
New Appointments in the College of Medicine

Graduate Medical Education (GME)

Angela Dearinger, MD, MPH
Assistant Dean for Accreditation

Asha Shemoi, MD
Assistant Dean for Learning Environment

Amy DiLorenzo, MA
Assistant Dean for Educational Scholarship and Innovation
New Initiatives Coming 2017-2018

• Faculty Recognition Program
• Faculty Networking Opportunities
• Mentoring Program for New Faculty

I want to hear from you!
The College of Medicine Map to Impact and Transdisciplinary Integration (COMMIT)

COMMIT 2017-2022
The University of Kentucky College of Medicine will be a committed leader in solving the challenges in healthcare through transdisciplinary integration of high impact research, education and expert clinical care.
The University of Kentucky College of Medicine will be a committed leader in solving the challenges in healthcare through transdisciplinary integration of high impact research, education and expert clinical care.
A Continuum of Disciplinary Integration

Transdisciplinary

Researchers from different disciplines work jointly to develop and use a shared conceptual framework that synthesizes theories, concepts, and methods, to create new approaches to address a common problem.

Multidisciplinary

Researchers from different disciplines work sequentially, each from their own discipline specific perspective, with a goal of eventually combining results to address a common problem.

Within

Researchers from a single discipline work together to address a common problem.

Interdisciplinary

Researchers from different disciplines work jointly to address a common problem. Some integration of perspectives occurs, but contributions remain anchored in their own disciplines.

Across

Process Timeline

<table>
<thead>
<tr>
<th>Jan</th>
<th>Feb</th>
<th>Mar</th>
<th>April</th>
<th>May</th>
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<tr>
<td>Steering Committee #1</td>
<td>Work Group #1</td>
<td>Retreat #1</td>
<td>Work Group #2</td>
<td>Work Group #3</td>
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<tr>
<td>Retreat #2</td>
<td>Steering Committee #2</td>
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Process Inputs
Department, Division and Center Interviews plus Survey Results (faculty / staff / students)
A roadmap to impact and transdisciplinary integration through talent and infrastructure

Pillar

Impact (Move the Needle)

Transdisciplinary Engagement (Value)

Talent

Infrastructure

Tactic 1 with Metrics

Tactic 2 with Metrics

Current Draft Pending Final Input And Discussions
# Research Pillar

**Objective**

To be a national leader in research through collaboration and innovation leading to scientific impact and improved health of the people of Kentucky and beyond.

## Goals

- **Impact:** Develop and invest in defined signature and emerging research areas leading to scientific impact and improved health of the people of Kentucky and beyond.

- **Develop Talent:** Create an optimal research community to increase the overall research ranking of the College of Medicine.

- **Infrastructure:** Improve the quality and access to infrastructure supporting research efforts.

- **Transdisciplinary Integration:** Create more collaborative research opportunities to advance groundbreaking discoveries.
# Research Pillar

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- UK led phase II study
- Positive results-Phase 3 study of weekly and monthly injections (CAM2038): Press Reported Nov 2016
- National Leader: Dr. Lofwall

CAM2038 – Subcutaneous buprenorphine

FluidCrystal® nano-technology
(Braeburn and Camurus)
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**COM National Research Superstars!**

NIH Research Funding and Ranking

<table>
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<th>Award Dollars</th>
<th>Number of PIs</th>
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<td>$5,000,000</td>
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</tr>
<tr>
<td>$4,500,000</td>
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Current Draft Pending Final

Input And Discussions

[Image: National Institutes of Health logo and a photo of basketball players.]

- COM National Research Superstars!
- NIH Research Funding and Ranking
- Award Dollars vs. Number of PIs graph
- National Institutes of Health logo
- Basketball players from Kentucky University.
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<table>
<thead>
<tr>
<th>Project Title</th>
<th>PI Name</th>
<th>PI College / Department</th>
<th>PI Name</th>
<th>PI College / Department</th>
<th>Area</th>
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<tbody>
<tr>
<td>Improving addiction treatment for hospitalized opioid dependent patients with infective endocarditis</td>
<td>Fanucchi, Laura</td>
<td>Internal Medicine</td>
<td>Walsh, Sharon</td>
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<td>Addiction / Behavioral Science</td>
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<td>Treatment of FUS-related ALS with Betamethasone</td>
<td>Kasarskis, Edward</td>
<td>Neurology</td>
<td>St. Clair, Daret</td>
<td>Toxicology</td>
<td>Neuroscience</td>
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<td>The INFUSE trial - Intervening with Platelet Transfusions in Septic Patients</td>
<td>Smyth, Susan</td>
<td>Internal Medicine</td>
<td>Li, Zhenyu</td>
<td>Internal Medicine</td>
<td>Infectious Disease</td>
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<td>Assessing effects of electronic cigarettes on airway resistance in asthma</td>
<td>Khosravi, Mehdi</td>
<td>Internal Medicine</td>
<td>Lee, Lu Yuan</td>
<td>Physiology</td>
<td>Prevention / Addition</td>
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<td>Altered Lipid Metabolism as a Novel Target for Colon Cancer Treatment</td>
<td>Evers, Mark</td>
<td>Surgery</td>
<td>Gao, Tianyan</td>
<td>Molecular &amp; Cellular Biochemistry</td>
<td>Cancer</td>
</tr>
</tbody>
</table>
# Clinical Pillar

## Objective

*Provide excellence in evidence-based clinical care through highly engaged and compassionate physicians, scientists and health care teams in a patient- and family-centered culture.*

## Goals

- **Impact:** Leverage clinical innovation & discovery to create transformational change to improve health and wellness.

- **Develop Talent:** Foster an engaged community of physicians and scientists that embrace a culture of excellence and innovation in patient care.

- **Infrastructure:** Lead, teach and embrace the patient- and family-centered model of care consistent with the delivery of high-value services.

- **Transdisciplinary Integration** Continual advancement of excellence through enhanced integration and collaboration of our health care teams.
Clinical Pillar

<table>
<thead>
<tr>
<th>Objective</th>
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<tr>
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The Greatest Challenges of HealthCare Nationally

- Discovery Leads to New Evidence
- Slow Implementation of Evidence
- Improper Understanding/Approach of Evidence (Need for Academic Expertise)-210B
VI\textsuperscript{2}P as a Transdisciplinary Tactic

MVP Team Initiative

Translation

VI\textsuperscript{2}P Initiative

Implementation

Science/Discovery

Evidence

Care Impact!

Education

Current Draft Pending Final Input And Discussions
VI$^2$P as a Transdisciplinary Tactic

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### Objective

*Strengthen the quality and distinction of our educational programs to transform our learners into accomplished professionals and scholars who contribute through their clinical and community service, research and discovery, creative endeavors, and teaching.*

### Goals

- **Impact:** Become the indispensable institution for training physicians for Kentucky in Kentucky.

- **Impact:** Grow innovative and distinctive educational programs that ensure all graduates possess the skills to discover, apply and integrate knowledge for the future.

- **Infrastructure:** Provide state-of-the-art facilities and technology to support our educational programs.

- **Develop Talent:** Value faculty educational efforts and activities.

- **Impact:** Enhance the academic, professional and personal development of our current and future learners.
# Education Pillar

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Commonwealth of Kentucky
Medically Underserved Counties in Kentucky

• Bowling Green
  – Collaborations with Western Kentucky University and The Medical Center at Bowling Green

• Northern Kentucky
  – Collaborations with NKU and St. Elizabeth Health Care

• Morehead / Ashland
  – Collaborations with Morehead State University, St. Claire Regional Hospital, and King’s Daughters Medical Center
# Diversity & Inclusivity Pillar

## Objective

*Enhance all forms of diversity through education, recruitment, retention, hiring, promotion and implementing initiatives that provide inclusive experiences to help ensure excellence.*

## Goals

- **Impact:** Ensure social accountability by promoting inclusivity, cultural humility and health equity.

- **Develop Talent:** Increase and promote racial, ethnic and gender diversity that reflects the population of KY.

- **Infrastructure:** Promote a culture where diversity and inclusion are respected and valued.

- **Transdisciplinary Integration:** Expand and enhance opportunities for diverse and inclusive worldviews and perspectives.
# Community Engagement Pillar

**Objective**

*Establish bi-directional partnerships and employ leading-edge communication and technology, education, and research in innovative ways to advance the health of Kentuckians and beyond.*

## Goals

- **Impact / Transdisciplinary Integration**: Support Kentucky’s communities and healthcare providers through collaborations and partnerships that broaden access to advanced subspecialty care, innovative care models, research and educational opportunities.

- **Develop Talent**: Develop an effective and comprehensive communication plan to better understand community health priorities and preferred methods to address them. (“Develop Talent”)

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Example: Evidence Implementation: Decreasing Colorectal Cancer Incidence in the Commonwealth

- **The Problem:** In 2001, Kentucky ranked 49th out of 50 in colorectal cancer screening, with only 34.7% of individuals over 50 years old being screened.
- **The Plan:** Led by Dr. Thomas Tucker (CP), evidence-based cancer control programs aimed at increasing colorectal cancer screening were implemented.
- **The Result:** In the 7 years following implementation, the screening rate rose to 63.7%--a remarkable improvement not matched by any other state.


**Funding source:** U55 DP003027